

ACTIVE READING JOURNAL

Title of the Book: to Kill a Mockingbird

Chapters/Pages: Chapters 10-11

Reading Skills	Notes
<p>Ask Questions <i>(successful readers ask questions before, during, and after reading)</i></p> <p>List questions from your reading, as they arise. Note the page number.</p>	<p>How did Scout know the rabid dog's name?</p> <p>Had the dog been around before?</p> <p>Why didn't Atticus want his children to know he was such a good marksman?</p> <p>Who is Tom Robinson and why is he so important?</p>
<p>Connect (when possible) <i>(successful readers connect literature to other works of literature they have read, to movies, to experiences, to their own lives)</i></p> <p>Make note of connections you are able to make throughout the book. Note the page number from the book</p>	<p>Pg. 54 - I know how Jem feels when Mrs. Dubose insults his mother, i would feel the same if someone insulted my mother.</p> <p>Pg. 57 - i probably would've reacted the same way Jem did to Mrs. Dubose's insult against his dad, and i probably would've gotten the same punishment.</p>
<p>Track Down Information</p> <p>Look up vocabulary words, answer questions, and clarify things as needed while reading.</p>	<p>Apoplectic - intense enough to threaten or cause apoplexy.</p> <p>Druthers - one's own way, choice or privilege.</p>
<p>Make Inferences</p> <p>As you read your book, make inferences, and write them here. If you later find out any of your inferences were incorrect, make note of that as well.</p> <p>Be sure to include page numbers from your book relevant to your inferences.</p>	<p>Scout seems to be ashamed of Atticus and embarrassed by his blandness and how she thinks he isn't as great as other dads.</p> <p>Scout now seems shocked and proud of her father by his talent at shooting.</p>