

③ Societal Influences

A. Camera Roll

Can you believe that family feuds such as these truly exist? The fact is, conflicts are not a new issue in the world. There are many feuds that still take place today, between families and between groups of people. Your job is to investigate current events and your own prior knowledge-what feuds still exist today?

To complete this activity, do the following:

- ① Find 10 current feuds between 2 groups of people happening-for each feud, include a picture(internet or draw). (you may have more than 1 picture per page) (10 points)
- ② Below each picture, write a caption that answers, "What/where is the feud?", "Why is it happening?", "When did it begin?" and "What do you think could end it?" (20 points)

B. Stereotyped.

Many of the characters within the play are stereotyped according to class and gender. Your job is to identify these stereotypes and write an ACES account of a stereotype that interests you.

To complete this paper, do the following:

- ① Use the "Stereotype Template" to list how characters are being stereotyped- be specific and fill out all categories (10 points)
- ② Using the information you've found above, write an A-C-E-C-E-S paper based upon this information. The question to be answered is, "What is one major way in which characters are stereotyped in the play?" Your "A" should focus on one of the categories found on the template (female, male, lower-class, etc.). Each "C" should focus on a way in which the group you chose is stereotyped, and "E" should elaborate with examples from the text and interpretation as to why that fits the stereotype in "C". Make sure you elaborate! You may have a couple of examples to elaborate as you are writing "E." Lastly, summarize ("S") these ideas into a conclusion sentence. (20 points)

C. Battle of the Sexes (then v. now)

In the play there are a number of instances in which each gender (male, female) is stereotyped. Using your knowledge of the play you will analyze what is being stereotyped.

To complete this activity, do the following:

- ① For each gender, list stereotypes in the following categories based upon what is in the play: Physical Appearance, Mental Abilities, Interests, Expectations (6 pts)
- ② For each gender, list stereotypes in the following categories based upon the present: Physical Appearance, Mental Abilities, Interests, Expectations (6 pts)
- ③ Create a Venn Diagram for Males; you will title one circle "Then" and one circle "Now"; compare/contrast the stereotypes (6 pts)
- ④ Create a Venn Diagram for Females; you will title one circle "Then" and one circle "Now"; compare/contrast the stereotypes (6 pts)
- ⑤ Based upon the Venn Diagrams, do you think stereotypes are decreasing? Why/Why not? Attach response to diagrams. (6 pts)