2011 AP® ENGLISH LITERATURE AND COMPOSITION FREE-RESPONSE QUESTIONS (Form B)

Question 2

(Suggested time—40 minutes. This question counts as one-third of the total essay section score.)

The following passage is the opening of the novel *Kiss of the Fur Queen* (1998) by the Cree novelist and playwright Tomson Highway. Read the passage carefully. Then write a well-organized essay in which you analyze how Highway uses literary devices to dramatize Okimasis' experience.

"Mush!" the hunter cried into the wind. Through the rising vapour of a northern Manitoba February, so crisp, so dry, the snow creaked underfoot, the caribou hunter Abraham Okimasis drove his sled and team of eight grey huskies through the orange-rose-tinted dusk. His left hand gripping handlebar of sled, his right snapping moose-hide whip above his head, Abraham Okimasis was urging his huskies forward.

"Mush!" he cried, "mush." The desperation in his voice, like a man about to sob, surprised him.

Abraham Okimasis could see, or thought he could, the finish line a mile away. He could also see other mushers, three, maybe four. Which meant forty more behind him. But what did these forty matter? What mattered was that, so close to the end, he was not leading. What mattered was that he was not going to win the race.

And he was so tired, his dogs beyond tired, so tired they would have collapsed if he was to relent.

"Mush!" the sole word left that could feed them, dogs and master both, with the will to travel on.

Three days. One hundred and fifty miles of low-treed tundra, ice-covered lakes, all blanketed with at least two feet of snow—fifty miles per day—a hundred and fifty miles of freezing temperatures and freezing winds. And

the finish line mere yards ahead.

The shafts of vapour rising from the dogs' panting mouths, the curls of mist emerging from their undulating backs, made them look like insubstantial wisps of air.

"Mush!" the hunter cried to his lead dog. "Tiger-Tiger, mush."

He had sworn to his dear wife, Mariesis Okimasis, on pain of separation and divorce, unthinkable for a Roman Catholic in the year of our Lord 1951, that he would win the world championship just for her: the silver cup, that holy chalice was to be his twenty-first-anniversary gift to her. With these thoughts racing through his fevered mind,

Abraham Okimasis edged past musher number 54—Jean-Baptiste Ducharme of Cranberry Portage. Still not good enough

Half a mile to the finish line—he could see the banner now, a silvery white with bold black lettering, though he couldn't make out the words.

Mushers numbers 32 and 17, so close, so far: Douglas Ballantyne of Moosoogoot, Saskatchewan, at least twenty yards ahead, and Jackson Butler of Flin Flon, Manitoba, another ten ahead of that.

AP® ENGLISH LITERATURE AND COMPOSITION 2011 SCORING GUIDELINES (Form B)

Question 2

(Tomson Highway's Kiss of the Fur Queen)

The score reflects the quality of the essay as a whole — its content, style, and mechanics. Students are rewarded for what they do well. The score for an exceptionally well-written essay may be raised by 1 point above the otherwise appropriate score. In no case may a poorly written essay be scored higher than a 3.

- 9–8 These essays offer a persuasive analysis of how Highway uses literary techniques to dramatize Okimasis' experience. They may consider such literary elements as diction, syntax, point of view, and selection of detail. They sustain their arguments through apt and specific textual references. Although these essays may not be error-free, their perceptive analysis is apparent in writing that is clear, precise, and effectively organized. Essays scored a 9 reveal more sophisticated analysis and more effective control of language than do essays scored an 8.
- 7–6 These essays offer a reasonable analysis of how Highway uses literary techniques to dramatize Okimasis' experience. They provide a sustained, competent reading of the passage, supported by textual references. Although these essays may not be error-free and may be less perceptive or less convincing than 9–8 essays, they present ideas with clarity and control. Essays scored a 7 present better developed analysis and more consistent command of elements of effective composition than do essays scored a 6.
- These essays respond to the assigned task with a plausible reading of the passage, but they tend to be superficial or undeveloped in their treatment of how Highway uses literary techniques to dramatize Okimasis' experience. Although exhibiting some analysis of the passage, implicit or explicit, the discussion may be slight, and support from the text may be thin or tend toward paraphrase. These essays demonstrate adequate control of language, but the writing may be marred by surface errors. They are not as well conceived, organized, or developed as 7–6 essays.
- 4–3 These lower-half essays fail to offer an adequate treatment of how Highway uses literary techniques to dramatize Okimasis' experience. Often relying on summary or paraphrase, they may misread the passage or fail to articulate a convincing basis for understanding the experience. The writing may demonstrate a lack of control over the conventions of composition: inadequate development of ideas, an accumulation of errors, or an argument that is unclear, inconsistent, or repetitive. Essays scored a 3 may contain significant misreading and/or demonstrate inept writing.
- 2–1 These essays compound the weaknesses of those in the 4–3 range. They may persistently misread the passage or be unacceptably brief. They may contain pervasive errors that interfere with understanding. Although some attempt has been made to respond to the prompt, the ideas are presented with little clarity, organization, or support from the passage. Essays scored a 1 contain little coherent discussion of the passage.
- O These essays do no more than make a reference to the task.
- These essays are either blank or are completely off topic.

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